

**Articulation Agreements with Two-or Four-Year Postsecondary Institutions
and the Franklin-Essex-Hamilton BOCES**

Revised 2/1/18

Postsecondary Institution	CTE Program	*College Credit (Credits)	Criteria
Clinton Community College	Early Childhood Education	<ul style="list-style-type: none"> • HUS 103 Introduction to Early Childhood Care and Development (3) • HUS 104 Observation of Childhood Behavior (3) 	<ul style="list-style-type: none"> • Completion of BOCES Early Childhood Education Program with an overall grade of “B” or better
Fulton-Montgomery Community College	Auto Technology	<ul style="list-style-type: none"> • AT 121 Intro to Automotive Function (3) • AT 124 Automotive Electrical Systems (3) • AT 225 Automotive Chassis Systems (3) 	<ul style="list-style-type: none"> • Completion of high school articulated courses with a grade of “B” (85%) or better and meets all required competencies. • Completion of high school, including any required industry standards/exams, and meets the requirements for a Regents diploma • Applies to the college in a timely fashion, meets the school’s standards for acceptance for advanced college credit, and enrolls in an applicable academic program • Passes required written and/or performance exams • Student’s high school instructor submits a written recommendation on the appended Application/Verification Form
	Building Trades	<ul style="list-style-type: none"> • CT 122 Light Frame Construction (3) • CT 123 Light Frame Construction II (3) • CT 124 Blueprint Reading (1) 	
	Electrical Trades	<ul style="list-style-type: none"> • EL 125 Electricity 1 (3) • EL 132 Digital Electronics (3) 	
	Health Occupations	<ul style="list-style-type: none"> • NU 105 Nursing Science 1 (7) • NU Elective Nursing Elective (3) 	
	Law & Government (New Vision)	<ul style="list-style-type: none"> • CJ 101 Introduction to Criminal Justice (3) • CJ 121 Introduction to Corrections (3) 	
Herkimer County Community College	Early Childhood	<ul style="list-style-type: none"> • HU 110 Fundamentals of Art in Early Childhood Education (3) • ED 221 Practicum I Early Childhood (3) 	<ul style="list-style-type: none"> • “B” Grade and recommendation from BOCES instructor
Morrisville State College	Auto Technology	<ul style="list-style-type: none"> • Auto 110: Summer Work Experience 	<ul style="list-style-type: none"> • Career Technical Endorsement • Successful completion of one year of full-time coursework at Morrisville State College • Earning a cumulative GPA of 2.0 or better
North Country Community College	Cosmetology	<ul style="list-style-type: none"> • BUS Business Elective (3) • SCI Science Elective (3) 	<ul style="list-style-type: none"> • Notify college of intent to qualify for advanced standing • Letter of reference from instructor • Achieve a grade of “B” (80%) or higher and achievement level was collegiate in nature
	Health Occupations	<ul style="list-style-type: none"> • CPR/First Aid (1) • HUS 100 Intro to Human Services (3) • HED 100 Personal & Family Health (3) • HEA 200 Medical Terminology (3) 	
Paul Smith’s College	Culinary Arts	<ul style="list-style-type: none"> • 260 Culinary Externship (6) • 260 Culinary Externship plus Applied Sanitation (7) 	<ul style="list-style-type: none"> • Serv-Safe certification • Follow application procedures and indicate participation in the Culinary Arts program on admission application • Acceptance to Paul Smith’s College • Must complete all the Culinary Arts Program testing modules and maintain a minimum grade average of “B” (85% or higher) in courses • Must provide documentation of at least 400 hours of successful restaurant work experience in a non-fast food operation • Letters of validation from their employers and Culinary Arts Program high school regarding the work experience
	Heavy Equipment Repair & Operation	<ul style="list-style-type: none"> • 210 Equipment: Small Engines (2) • 221 Equipment: Welding (2) 	<ul style="list-style-type: none"> • Minimum GPA of 3.0 “B” in the Heavy Equipment Operation course
	Natural Resource Sciences	<ul style="list-style-type: none"> • 131 Forest Technology (3) • Safety (3) 	<ul style="list-style-type: none"> • Letter of recommendation from BOCES instructor • Must earn a minimum GPA of 3.0 “B” in the specific Natural Resource Conservation course modules

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SUNY College of Technology Canton	Auto Technology	<ul style="list-style-type: none"> AUTO 101 Automotive Services (2) AUTO 111 Automotive Services Laboratory (1) 	<ul style="list-style-type: none"> Recommendation by the BOCES Instructor Submit a copy of official BOCES transcript Receive a course grade of 85% or higher
	Building Trades	<ul style="list-style-type: none"> Wood Structures (3) 	
	Early Childhood Education	<ul style="list-style-type: none"> ECHD 121 Wellness In Young Children: Promoting Health, Safety & Nutrition (3) ECHD 200 Planning Programs for Young Children (3) HLTH 200 Medical Terminology of Disease (3) 	<ul style="list-style-type: none"> Evidence of a valid two-year BOCES certificate Possess final average of 80 or higher CTE Early Childhood Receive a minimum grade of C in ECHD 101 (Introduction to Early Childhood at SUNY Canton) Present a CTE portfolio with course information, completed assignments, evidence of content learned the semester prior to ECHD 121 Present CTE senior project prior to ECHD 200 Provide letter of support/recommendation from CTE Instructor Make a formal written request for this waiver to the Early Childhood Education Program Director, and provide all supporting documents listed above
	Heating/Ventilation/Air Conditioning	<ul style="list-style-type: none"> MECH 103 (Intro to HVAC-R) (3) ACHP 171 (Heating and Plumbing Principals & Practice I) (7) 	<ul style="list-style-type: none"> Receive 80% or higher in BOCES course
SUNY Cobleskill	Culinary Arts	<ul style="list-style-type: none"> Guaranteed admission into the AOS Culinary Arts or AAS Restaurant Management or BBA Technology Management Culinary Arts major CAHT 103 Food Service Sanitation (2) CAHT 111 Basic Food Preparation (3) CAHT 140 Hospitality Math (3) 	<ul style="list-style-type: none"> Serv-Safe certification Follows FEH BOCES curriculum, achieving an 85 or higher average in each course Receives a written recommendation from the FEH BOCES Culinary Arts instructor Hospitality Math credit after student earns a 75% on the Math Challenge exam given the first week of classes
	21 st Century Agriculture	<ul style="list-style-type: none"> AGBU 100 Agricultural Business (3) AGEN 101 Introduction to Agricultural Engineering (1-3) [after portfolio review] ANSC 111 Introduction to Animal Science (3) [after student passes the challenge exam given during the first week of classes] ORHT 105 Introduction to Horticulture (2) 	<ul style="list-style-type: none"> Completed sequence in a high school agriculture program Obtained a combined grade average of at least 85 in all high school agriculture courses Receives written recommendation for the FEH BOCES Agricultural Science Instructor Student must be enrolled for studies within a curricular area of Agricultural Business and be in good academic standing at the completion of the first semester
SUNY Delhi	Auto Technology	<ul style="list-style-type: none"> AUTO 151 Automotive Brake Systems (3) TECH 160 Fundamentals of Welding (2) 	<ul style="list-style-type: none"> Teacher recommendation Must complete BOCES courses with a grade of “B” or better, or 80% or better Achieve a mastery level on all competencies Must successfully , grade of “C” or better, complete one semester at SUNY Delhi before articulated credit is awarded
	Building Trades	<ul style="list-style-type: none"> BLDT 130 Light Frame Construction Theory (3) BLDT 150 Finish Carpentry Theory (3) 	
	Culinary Arts	<ul style="list-style-type: none"> HOSP 110 Basic Food Preparation & Standards (3) HOSP 115 Basic Food Preparation & Standards Lab (1) HOSP 135 Applied Food Service Sanitation (1) CISY 110 Introduction to Computer Processing (3) 	
	Electrical Trades	<ul style="list-style-type: none"> Electrical Laboratory I (4) Principals of Wood Frame Construction (3) Concrete and Masonry Construction (3) Residential Drawings (3) Intro to Arch. Computer Graphics (3) 	
	Heating/Ventilation & Air Conditioning	<ul style="list-style-type: none"> RFAC 120 Fundamentals of Refrigeration Lab (4) 	
University of Northwestern Ohio	Heating Ventilation & Air Conditioning	<ul style="list-style-type: none"> HV 101 Service & Procedures I (6) 	<ul style="list-style-type: none"> A two-year HVAC program with a “B” average

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SUNY Canton	Heating Ventilation & Air Conditioning	<ul style="list-style-type: none"> • MECH 103 Intro to HVAC-R (3) • ACHP 171 Heating and Plumbing Principles and Practice I (7) 	<ul style="list-style-type: none"> • Students either in Air Conditioning Engineering Technology, Mechanical Engineering Technology or Heating and Plumbing Services will receive credits for coursework if they have successfully completed the CTE HVAC course. • Will give credit for students enrolled in Engineering Technology if they have completed HVAC program with a grade of 80% or higher and submit CTE transcript to SUNY Canton.
SUNY Canton	New Vision Coding and Gaming	<ul style="list-style-type: none"> • CITA 151 Computer Logic (3) • Game 110 Fundamentals of Game Design (3) • Game 130 Game Design and Prototyping (3) 	<ul style="list-style-type: none"> • Completion of high school and acceptance to SUNY Canton to earn (9) units of credit.

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