

**31st Annual
Administrators' Leadership Conference
July 11-13, 2018
Crowne Plaza
Lake Placid, New York**



***Collective Efficacy:
Working Together as the North Country***



<p>Wednesday, July 11th 8:30 a.m.–12:00 p.m.</p>	<p>Registration (Lobby) & Refreshments (<i>Sky Room with Apple, Cisco, and Annese</i>)</p>
<p>9:00 a.m.–12:00 p.m. (<i>Sky Room</i>)</p>	<p>Maker Showcase (<i>Leslie LaRose</i>) Ozobot Project(s) with Krista Greene and Zach Makuch, Copenhagen Central School Drone Course/Program with Adirondack Central School staff NERIC session, Presenters: TBA</p>
<p>9:00 a.m.–12:00 p.m. (<i>Olympic 2/3/4 and Olympic 1</i>)</p>	<p>Opportunity Leaders with Matthew Zarro, Senior Director, New York State and District Partnerships, The College Board (All High School Principals must attend this session) (<i>Cheryl Felt</i>) New York State’s Every Student Succeeds Act (ESSA) plan includes a new measure of college, career, and civic readiness as one indicator of school quality. Schools can earn extra credit for students whose high school credits include participation in AP and receive even more credits for students who earn a score of 3 or higher on an AP Exam. In alignment with new school-level measures and in recognition of the role of school leaders in expanding access to advanced coursework, the College Board will offer Opportunity Leaders training to school leaders in summer 2018. During the training, administrators at all levels will:</p> <ul style="list-style-type: none"> • Examine the relationship between AP and success in college and career • Explore how data from the SAT Suite of Assessments can inform schools’ academic offerings, including AP • Practice identifying students with potential for success in AP classes • Develop strategies to manage schedules, staffing, and budget in order to expand AP classes and course offerings • Engage teachers, families, and students in using and benefitting from the SAT Suite and AP courses • Preview new AP supports for schools that will launch in 2019 <p>Additionally, all attendees will receive a Certificate of Completion from the College Board.</p>
<p>12:00 -1:00 p.m.</p>	<p>Lunch (<i>MacKenzie’s Restaurant and The Birch Room</i>)</p>
<p>1:00- 1:15 p.m. (<i>Olympic 2/3/4</i>)</p>	<p>Welcome & Opening Address <i>Stephen Shafer, District Superintendent, Franklin-Essex-Hamilton BOCES</i></p>

Wednesday, July 11th (continued)

1:15 - 2:30 p.m.
(Olympic 2/3/4)

Hacking Leadership: 10 Ways Great Leaders Inspire Learning that Teachers, Students and Parents Love with Dr. Tony Sinanis, Superintendent, Hastings-On-The-Hudson Union Free School District *(Vicky Day)*
Dr. Tony Sinanis, the award winning Elementary Principal, Assistant Superintendent and now the Superintendent of Hastings-On-The-Hudson, will identify 10 problems with school leadership and provide right-now solutions for building a rich community while bringing fun back to school. Learn how to amplify individual staff needs while maintaining a collaborative vision; break down the walls between home and school; empower students and staff to own their space; create a culture where "Yes" and "Trust" are default; eliminate initiative overload; sustain momentum and inspire all stakeholders.

2:30-2:45 p.m.

Refreshment Break *(Sky Room with Apple, Cisco, and Annese)*

CONCURRENT SESSIONS:
2:45-4:00 p.m.
(Olympic 2/3/4)

Dr. Tony Sinanis Breakout *(Vicky Day)*
Dr. Sinanis will continue with a deeper-dive of the 10 Hacks of Leadership and will work with leaders to show examples and strategies to turn your school into a place that every teacher, student, and parent will love tomorrow.

2:45-4:00 p.m.
(Olympic 1)

Standards, not Standardization: The Early Learning Standards and Diverse Populations with Dr. Zoila Morrell, Associate Professor in Educational Leadership, Mercy College *(Peg Drappo)*
Highlighting NYSED's *Introduction to the Early Learning Standards*, this workshop examines the differentiated approaches to meeting standards with diverse populations of young children. Activities and reflections allow participants to understand how planning from the standards does not mean standardizing instruction but rather designing and implementing instruction that is personalized, culturally and linguistically relevant, context-based, and grounded in play.

2:45-4:00 p.m.
(Grandview B)

Poverty Initiative with Don Mesibov, Founder and Director and Jim Waterson, Co-Director, Institute for Learning Centered Education *(Leslie LaRose)*
Presenters will moderate a panel discussion with representatives of three of the 35 schools that have been engaged in the Initiative for this past year. Panelists will discuss the plans they designed for educating and informing their colleagues, what they believe they have accomplished, and how they feel about what they have learned. Each of the three schools represented will distribute the comprehensive plans they designed and implemented throughout the year.

5:00 p.m.
(Adirondack Great Room)

Informal Networking Session followed by dinner on your own.

<p><u>Thursday, July 12th</u> 8:00-8:30 a.m.</p>	<p>Continental Breakfast (<i>Sky Room with Apple, Cisco, and Annese</i>)</p>
<p>8:30-8:45 a.m. (<i>Olympic 2/3/4</i>)</p>	<p>Welcome & Opening Address <i>Stephen Todd, District Superintendent, Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES</i></p>
<p>8:45–10:00 a.m. (<i>Olympic 2/3/4</i>)</p>	<p>Collective Efficacy: Working Together in the North Country with Leah McConaughy and Paul Facticeau, Apple, Inc. (<i>Leslie LaRose</i>) What happens when a group of forward-thinking educators envision, design and prototype the learning experience in a way that provides students voice and choice in solving real problems in their community? Students around the North Country work on collaborative, hands-on projects with their peers, teachers, and experts in their communities to ask great questions, develop deeper subject area knowledge, accept and solve challenges, take action, and share their experiences. Join Apple along with local teachers and students for a showcase of authentic student work products! In this session you will have the opportunity to meet these local students, learn about their projects, and learn strategic ways to take this approach to task design back to your school district.</p>
<p>10:00–10:15 a.m.</p>	<p>Refreshment Break (<i>Sky Room with Apple, Cisco, and Annese</i>)</p>
<p>10:15 a.m.–12:00 p.m. (<i>Olympic 2/3/4</i>)</p>	<p>Why PEAS Are the Key to a Successful Education-Physical, Emotional, Academic and Social Growth with Michael Hynes, Superintendent, Patchogue-Medford Schools (<i>Peg Drappo</i>) Moving forward, a 21st century education must consist not just of academics focused heavily on math and English language arts, but of four components: Physical growth, Emotional growth, Academic growth, and Social growth – PEAS. PEAS allows children to tap into their own potentials and maximize their talents. Each component is equally as important as the others, and each also reinforces the others. And with PEAS, research shows that even with less time spent on traditional academics, academic achievement improves, along with so much more. PEAS gives direction and guidance to the “whole child” approach so often spoken about, but so rarely successfully achieved.</p>
<p>12:00 -1:00 p.m.</p>	<p>Lunch (<i>MacKenzie’s Restaurant and The Birch Room</i>)</p>

Thursday, July 12th (continued)

<p><u>CONCURRENT SESSIONS:</u> 1:00–2:15 p.m. (<i>Olympic 2/3/4</i>)</p>	<p>Math Standards Update with Teri Calabrese-Gray, Assistant Superintendent, CVES BOCES Description: TBD</p>
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<p>1:00–2:15 p.m. (<i>Olympic 1</i>)</p>	<p>Movement and Literacy: Increase Fluency, Decoding and the Love of Reading! with Suzy Koontz, CEO, Learn Thru Movement, Inc. (<i>Jennifer French</i>) Is the ELA block for your teachers 90 minutes long? Learn innovative ideas for your teachers to integrate kinesthetic strategies into ELA. Discover fun, efficient methods for increasing fluency and meeting the Common Core. Gain ideas for increasing your students’ focus, attention span, writing, creative thinking and reading ability! Learn a unique, artistic approach to building confidence in students and engaging them in the learning process. Movement and Literacy harnesses a child's natural inclination to move and directs it into an enjoyable method of learning and retaining information. The program uses cross-lateral movements and visually pleasing floor mats that allow children to practice basic skills while using visual, auditory and kinesthetic learning modalities and: increases focus, concentration, and critical thinking; boosts student achievement; supports the Common Core State Standards; supplements ALL existing curriculums; integrates core subjects; engages and energizes students; is research-based and classroom-tested; is developmentally appropriate for young children whose abstract thinking skills are not fully developed.</p>
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<p>1:00–2:15 p.m. (<i>Grandview B</i>)</p>	<p>Project-Based Learning with Malone CSD (<i>Cheryl Felt</i>) Description: TBD</p>
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<p>2:15–2:30 p.m.</p>	<p>Refreshment Break (<i>Sky Room with Apple, Cisco, and Annese</i>)</p>
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Thursday, July 12th (continued)

2:30-3:45 p.m.
(Olympic 2/3/4)

ELA Standards Update with Stacy Eger, Supervisor, Professional and Program Development, Jefferson-Lewis BOCES and Emily Mayer, English Teacher, Beaver River CSD (*Denise Luka*)
Some say "new standards" some say "revised standards", but just what has changed with the Next Generation ELA Standards? What is the focus and what is going to impact instruction the most? If you are interested in answers to these questions and would like some ideas for unveiling these standards with your staff, join us for an interactive session that will provide PD takeaways and a deeper insight into what happened in the standards revision process for ELA.

2:30-3:45 p.m.
(Olympic 1)

Math & Movement: Using Movement to Enhance Math Ability, Increase Physical Fitness and Meet the CCLS with Suzy Koontz, CEO, Learn Thru Movement, Inc. (*Teri Calabrese-Gray*)
Math & Movement is a kinesthetic, multi-sensory approach to teaching math that incorporates physical exercise, stretching, cross-body movements, and yoga. The program uses visually pleasing floor mats that allow children to practice basic skills while using visual, auditory, and kinesthetic learning modalities. Math & Movement leads students through researched-based and classroom-tested exercises that result in mathematical competency and confidence. The series of "math-movements" are uniquely designed to build number sense by including moving and counting with varied voice levels. The math-movements improve students' basic math and reading skills, critical thinking and a child's ability to focus and learn. Activities included in the workshop are aligned to specific goals in the Common Core State Standards. In this workshop, you will learn: Why exercise increases learning; How to use Math & Movement to help students meet the common core state standards and increase test scores; Easy-to-apply and powerful techniques for extra math practice and brain breaks; How to train your students to develop their own Math & Movement exercises; Math & Movement exercises including the Nines Twist and Sailboat Sway; Methods for documenting the effectiveness of these strategies; Grant opportunities and about the National Math Foundation Please see the video of the NMF Summer Institutes. All who attend the workshop receive 6 digital files for the Skip Counting Banners by 3's, 4's, 6's, 7's, 8's and 9's.

Thursday, July 12th (continued)

2:30-3:45 p.m. (Grandview B)	Minimizing Discipline Referrals with Mary Pennock, ConnectEd Consultant (<i>Jennifer French</i>) This workshop offers strategies to improve relationships among students, teachers, and all school personnel, focusing on a proven method for achieving an optimally positive school environment. This method has been implemented at a variety of venues, including all levels of education, in several cities across the U.S., Canada, Europe, Russia, and Israel with resounding success. Not only does this method help to minimize discipline referrals, it helps to improve attendance and student achievement.
5:30-6:30 p.m.	Informal Networking Session (<i>Golf Club, Crowne Plaza</i>)
6:30 p.m.	Conference Dinner (<i>Golf Club, Crowne Plaza</i>)
Friday, July 13th: 8:00-8:30 a.m. (Olympic 2/3/4)	Continental Breakfast (<i>Sky Room with Apple, Cisco and Annese</i>)
8:30-8:45 a.m. (Olympic 2/3/4)	Welcome & Opening Address <i>Thomas Burns, District Superintendent, St. Lawrence-Lewis BOCES</i>
8:45-9:45 a.m. (Olympic 2/3/4)	Regents Update – <i>Regent Beverly Ouderkirk (Cheryl Felt)</i>
9:45-10:00 a.m. (Olympic 2/3/4)	Refreshment Break (<i>Sky Room with Apple, Cisco and Annese</i>)
10:00-11:30 a.m. (Olympic 2/3/4)	Legal Update with Dominic D’Imperio, Director Employer/Employee Relations, Jefferson-Lewis BOCES (<i>Leslie LaRose</i>)
11:30 a.m. (Olympic 2/3/4)	Door Prizes (must be present to win)

Thank you for attending the 31st Annual Administrators’ Leadership Conference. Your participation is greatly appreciated!

**Administrative Interns are encouraged to attend.*

The Administrators' Leadership Conference Planning Committee recognizes and thanks the following members for their tireless commitment and efforts to ensure a successful conference.

Teri Calabrese-Gray, Champlain Valley Educational Services
Vicki Day, Gouverneur Central School
Peg Drappo, Watertown City School District
Cheryl Felt, Franklin-Essex-Hamilton BOCES
Loretta Fowler, Chateaugay Central School
Diane Fox, Saranac Lake Central School
Jennifer French, St. Lawrence-Lewis BOCES
Kevin Kerr, Capital Region BOCES, NERIC
Leslie LaRose, Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES

Vendor Strand (Sky Room) (Kevin Kerr)

Apple and Cisco will be displayed by Annese & Associates, Inc. throughout the conference in the Sky Room. All conference participants are welcome to stop in to review the displays and materials.

