

Cohort and Grad Rate

Definitions:

ACCOUNTABILITY COHORT:

The district accountability cohort consists of all students, regardless of their current grade level, who were enrolled in the school on BEDS day of the current school year and meet one of the following conditions:

- First entered grade 9 (anywhere) during which ever cohort year you are looking at (July 1 through June 30)
- In the case of ungraded students with disabilities, reached their seventeenth birthday during that same school year.
- Students with no Reason for Ending Enrollment Code between BEDS day and June 30
- Students who changed grades after BEDS day
- Students who were enrolled on BEDS day and who dropped out after BEDS day and on or before June 30
- Students who were enrolled on BEDS day and earned a credential between BEDS day and June 30
- Transferred to an approved AHSEP or HSEP program and had no subsequent Reason for Beginning Enrollment Code 5654

The students below are excluded from the district accountability cohort:

- Students who transferred into the district after BEDS day
- Students who were enrolled on BEDS day and left the district prior to June 30 for one of the following reasons:
 - Transferred to another high school in another district or another state
 - Transferred to a nonpublic school
 - Transferred a criminal justice facility
 - Transferred an approved program leading to a high school equivalency diploma
 - Left the United States
 - Died

Remember the ACCOUNTABILITY COHORT is the PERFORMANCE Cohort! GED students are NOT included!

TOTAL COHORT:

The total cohort consists of all students, regardless of their current grade level, who met one of the following conditions:

- First entered grade 9 (anywhere) during which ever cohort year you are looking at (July 1, through June 30)
- In the case of ungraded students with disabilities, reached their seventeenth birthday during the that same school year
- Students whose last enrollment record was in the district and the time between the Beginning Enrollment Date and the Ending Enrollment Date (or June 30) was 5 months or longer.
- Students whose last enrollment record was in the district and the time between the Beginning Enrollment Date and the Ending Enrollment Date (or June 30) was less than 5 months, but the students were previously enrolled in the same district between the date the student first entered grade 9 and the last Ending Enrollment Date (or June 30, if there is no Ending Enrollment Date) for 5 months or longer. This includes students who dropped out or transferred to an approved AHSEP or HSEP program.

The students below are excluded from the district total cohort:

Students with the following Ending Enrollment reasons on their last enrollment record in the district:

- Transferred to another NYS public school outside this district with documentation
- Transferred to a NYS nonpublic school with documentation
- Transferred to a school outside NYS with documentation
- Transferred to home-schooling by parent or guardian
- Transferred to a postsecondary school prior to earning a diploma
- Transferred outside district by court order
- Left the U.S.
- Deceased
- Leaving a NYC community district under NCLB — a victim of serious violent incident

Remember, the TOTAL COHORT is the GRADUATION cohort! GED students are included!

Cohort and Grad Rate

What to Expect

2009-2010:

2006 cohort

Accountability

2005 cohort

Total cohort-stays the same, still the 5 month rule.

Grad rate increases to 80% (or graduation progress target*) for All Students group

Aspirational goal of 95%** set

Safe harbor will be determined on the 80% (or graduation progress target*) rate for subgroups

2010 - 2011

2007 cohort

Accountability

2006 cohort

Total Cohort stays the same, still the 5 month rule

Safe harbor will be determined on the 80% rate(or graduation progress target*)

Aspirational goal of 95%**

2011-2012

2008 cohort

Accountability

2007 cohort

Total Cohort Changes to 1 day enrollment and New Federal Definition of Cohort

Sub groups must meet Grad rate to make AYP

Aspirational Goal of 95%**

2006 cohort

Eligible for the five-year extended-year graduation rate for AYP

Graduation Progress Target: is a 20% Gap Reduction (1 percentage point minimum) of current rate

Example:

80%= Grad rate goal

65% = Current grad rate of 2004 cohort

15 percentage points difference

20% of 15 = 3 pts 65 + 3= 68%

68% = Graduation Progress target for 2005 cohort

Summary : Graduation Progress target = 20% of the gap in percentage points between the Goal grad rate (80%) and the actual Grad rate (X) added back to the actual grad rate (X)

Aspirational Goal of 95%: Goal of each school's and district's All Students group to graduate within 5 years at 95% and report publicly on school and district report cards whether this goal has been achieved.