

SALMON RIVER CENTRAL SCHOOL DISTRICT
Fort Covington, New York 12937
Telephone: 518-358-6669

Queries and applications should be directed to Angela Robert, Director of Instruction, Salmon River Central School, Fort Covington, New York 12937.

POSITION AVAILABLE

School Psychologist

DATES FOR ACCEPTING APPLICATIONS

Immediately – Until Filled

DATES FOR BEGINNING EMPLOYMENT

As Soon As Possible

WORK LOCATION

Salmon River Central School District

SALARY RANGE

According to Salmon River Teachers Association Contract

MINIMUM QUALIFICATIONS

1. Six year degree (60 or more semester hours) or a doctoral degree from a planned program in school psychology in an accredited university
2. New York State School Psychologist's Certificate

MAJOR DUTIES

Our school psychologist will provide support and interventions to students, consult with teachers, families and other mental health professionals (i.e., school counselors, school social workers) to improve support strategies, work with school administrators to improve school-wide practices and policies, and collaborate with community providers to coordinate needed services. They will assist in the following:

1. Improve academic achievement
 - Promote student motivation and engagement
 - Conduct psychological and academic assessments
 - Individualize instruction and interventions
 - Manage student and classroom behavior
 - Monitor student progress
 - Collect and interpret student and classroom data
 - Reduce inappropriate referrals to special education
2. Promote positive behavior and mental health
 - Improve students' communication and social skills
 - Assess student emotional and behavioral needs
 - Provide individual and group counseling
 - Promote problem solving, anger management and conflict resolution
 - Reinforce positive coping skills and resilience
 - Promote positive peer relationships and social problem solving
 - Make referrals to and help coordinate community services provided in schools
3. Support diverse learners
 - Assess diverse learning needs of our students
 - Provide culturally responsive services to students and families from diverse backgrounds
 - Assist in the development of IEP's for students with disabilities
 - Adjust classroom facilities and routines to improve student engagement and learning
 - Monitor and effectively communicate with parents about student progress

4. Create safe, positive school climate
 - Work to prevent bullying and other forms of violence
 - Support social-emotional learning
 - Assess school climate and improve school connectedness for students
 - Implement school-wide positive behavioral supports
 - Identify at risk students and school vulnerabilities
 - Provide crisis prevention and intervention services

5. Strengthen family-school partnerships
 - Help families understand their child's learning and mental health needs
 - Assist faculty, staff and families in navigating special education processes
 - Connect families with community service providers when necessary
 - Help effectively engage families with teachers and other school staff
 - Enhance staff understanding and responsiveness to diverse cultures and backgrounds
 - Help students transition between school and community learning environments, such as residential treatment or juvenile justice programs

6. Improve school-wide assessment and accountability monitor individual student progress in academics and behavior
 - Generate and interpret useful student and school outcome data
 - Collect and analyze data on risk and protective factors related to student outcomes
 - Plan services at the district, building, classroom and individual levels
 - Have knowledge of academic and behavioral RTI models
 - Conduct functional behavioral assessments and assist in the development of behavioral intervention plans

Salmon River Central School District does not discriminate on the basis of race, sex, creed, age, national ancestry or disability. Under its Affirmative Action Policy, the District encourages qualified Native Americans to seek employment at Salmon River Central School.

xc: Building Principals
S.R.C.T.A.