

**SALMON RIVER CENTRAL SCHOOL DISTRICT**  
**Fort Covington, New York 12937**  
**Telephone: 518-358-6669**

Queries and applications should be directed to Angela Robert, Assistant Superintendent for Curriculum and Instruction, Salmon River Central School, Fort Covington, New York 12937.

**POSITION AVAILABLE**

Secondary Special Education Teachers

**DATES FOR ACCEPTING APPLICATIONS**

Immediately – Until Filled

**DATES FOR BEGINNING EMPLOYMENT**

Immediately

**WORK LOCATION**

Salmon River Central School District

**SALARY RANGE**

According to Salmon River Teachers Association Contract

**MINIMUM QUALIFICATIONS**

1. NYS certification for Teacher of Special Education
2. Knowledge of child and adolescent development
3. Strong communication and collaborative consultation skills

**MAJOR DUTIES**

1. Engages and collaborates with colleagues and the community to development and sustain a common culture that supports high expectations for student learning
2. Sets goals for and engage in ongoing professional development needed to continuously improve teaching competencies
3. Reflects on your practice to improve instructional effectiveness and guide professional growth
4. Understands and complies with relevant laws and policies as related to students' rights and teachers' responsibilities
5. Understands, analyzes, interprets and use assessment data to monitor student progress and to plan instruction and assist the CSE to develop quality, standard-based IEP's.
6. Organizes and utilizes available resources (e.g., physical space, time, people, technology) to create a safe and productive learning environment
7. Creates a mutually respectful, safe and supportive learning environment that is inclusive of every student
8. Uses research-based practices and evidence of student learning to provide developmentally appropriate and standards-driven instruction that motivates and engages students in learning
9. Establishes goals and expectations for all students that are aligned with learning standards and allow for multiple pathways to achievement including the new high school graduation requirements for Students with Disabilities
10. Acquire knowledge of individual students from students, families, guardians, and/or caregivers to enhance student learning; keep parents informed regularly of their child's progress via progress notes, phone calls, emails, parent/teacher conferences and CSE meetings
11. Other responsibilities as designated by principal/Director of Special Education

Salmon River Central School District does not discriminate on the basis of race, sex, creed, age, national ancestry or disability. Under its Affirmative Action Policy, the District encourages qualified Native Americans to seek employment at Salmon River Central School.

xc: Building Principals  
S.R.C.T.A.

[CLICK FOR  
APPLICATION](#)