



## FEH BOCES News and Notes April 29, 2015

### **Karie Doelger Present at TESA Conference**

Karie Doelger, Director of the FEH BOCES School Library System recently co-presented at the TESA (Teacher Education Student Association) conference at SUNY Potsdam along with Kelly Wilson, Director of the SLL BOCES School Library System. The presentation slides can be found [here](#). As many of you know from firsthand experience, Karie is committed to maximizing the resources of Library Media Specialists and school library media centers in support of classroom instruction across all areas. A look at the presentation slides provides a snapshot of valuable services & resources. The FEH School Library System office is housed at Franklin Academy. Karie can be reached by phone at 483-1697.

### **BOCES Operations**

This week the focus is on the operation of the School Library System. This is a unique Instructional Support Service in terms of funding. Most of our services in the K-12 area are funded directly by charges to school districts. The School Library System has a blended approach with some funding directly from New York State and the remainder covered by charges to school districts. The portion provided by NYS is accounted for in the Special Aid Fund (CoSer 835), also referred to as the F Fund. The portion billed to component school districts is accounted for in the General Fund (Coser 502), also referred to as the A Fund. Services provided through CoSer (Cooperative Service Agreement) 502 include: Library Automation Coordination, Library Automation Maintenance, Library Automation Supplies, Coordinated Cooperative Collection Development, Interlibrary Loan and Library On-line Databases.

### **CTE General Advisory Committee**

In the Fall of 2013 the CTE Technical Assistance Center of New York conducted a review of our Building Trades and Health Occupations programs. The CTE TAC was looking for best practices that could be replicated, identifying program strengths and offering recommendations. In terms of best practices, the FEH BOCES process used for re-approval of CTE programs was cited as a model and is being shared around the state.

One of the recommendations from the CTE TAC was to form a General CTE Advisory Committee. This overarching committee is designed to focus on CTE in its entirety, while the program specific committees will continue to operate in their current format. At the April 23 board meeting the establishment of a General CTE Committee was approved. More details will be forthcoming regarding the focus and composition of the committee. See the full CTE TAC review and the FEH BOCES follow action steps [here](#).