



FEH BOCES News and Notes January 13, 2016

“The Mission of the Franklin-Essex-Hamilton Board of Cooperative Educational Services is to provide shared services to its component school districts”

Joseph Ianaconi to Lead 23 Students in Capital Performance

FEH BOCES Itinerant Music Teacher Joseph Ianaconi will be taking twenty-three members of the St. Regis Falls school band to the Capital in March to perform at the Empire State Plaza. Congratulations to the students and Mr. Ianaconi on their selection by New York State School Music Association for this honor. A Malone Telegram article can be found [here](#). Mr. Ianaconi is shared between St. Regis Falls and the BOCES operated 12:1+1:3 classes located at Chateaugay Central School. Congratulations to the students, Mr. Ianaconi and St. Regis Falls Central!

Facilities Committee Holds Second Meeting

The FEH BOCES Facility committee held their second meeting on Tuesday. The Building Condition Survey (BCS) has been completed and submitted to the NYS Education Department. The BCS must be completed every five years and submitted to NYSED. The BCS is an excellent tool to identify needs that should be addressed in the following five year cycle. In addition to items identified in the BCS, the committee reviewed input from staff at AEC and NFEC for additional work that would provide substantial upgrades at each center. Bernier Carr, our architect and engineering firm, will be providing the committee with initial sketches of potential work in each center when the committee convenes again on February 5.

The committee plans to have a fleshed out plan by June. Pending board authorization a capital project vote could occur as early as October. Construction would start in 2018 if the vote is successful. I would caution that we are early in the process with a lot of details to be fleshed out and the dates mentioned above are subject to change. That being said, the committee and I are very excited about the possibility of a comprehensive capital project at each center. There will be more details to follow as they are fleshed out.

Graduation Rates and Pathways

The Board of Regents discussed graduation rates and Graduation Pathways at their January meeting. The possible expansion of Graduation Pathways could open up more options for students as they pursue a rigorous secondary curriculum as a means to achieve college and career readiness. Items at the links provided [here](#) provide detailed information on Graduation Rates and the Graduation Pathways discussion by the Board of Regents.