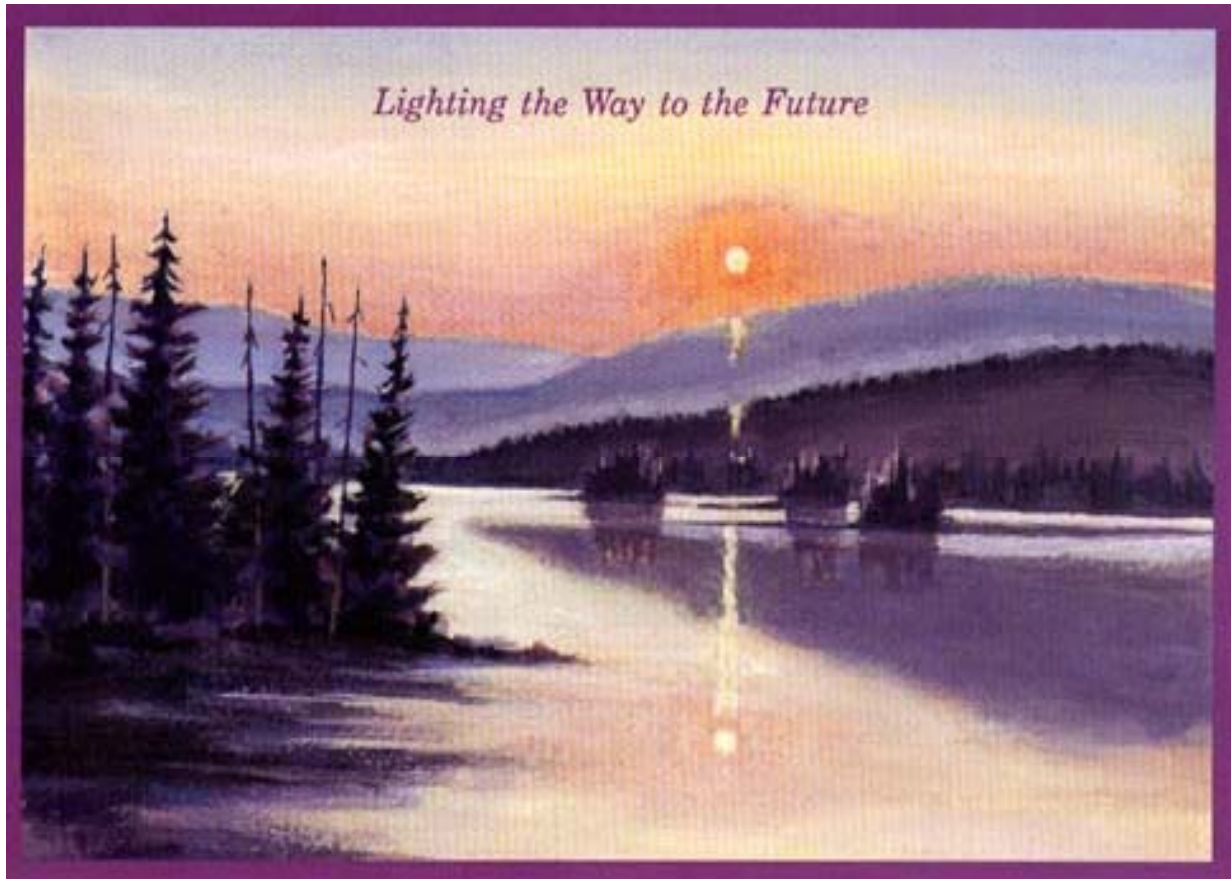


**BOARD OF COOPERATIVE EDUCATIONAL SERVICES  
SOLE SUPERVISORY DISTRICT  
FRANKLIN, ESSEX AND HAMILTON COUNTIES**



**ANNUAL REPORT CARD  
2005-06**

# Board of Cooperative Educational Services 2005-2006 Report Card

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# **FRANKLIN-ESSEX-HAMILTON BOCES**

**1690**

## **COMPONENT DISTRICTS**

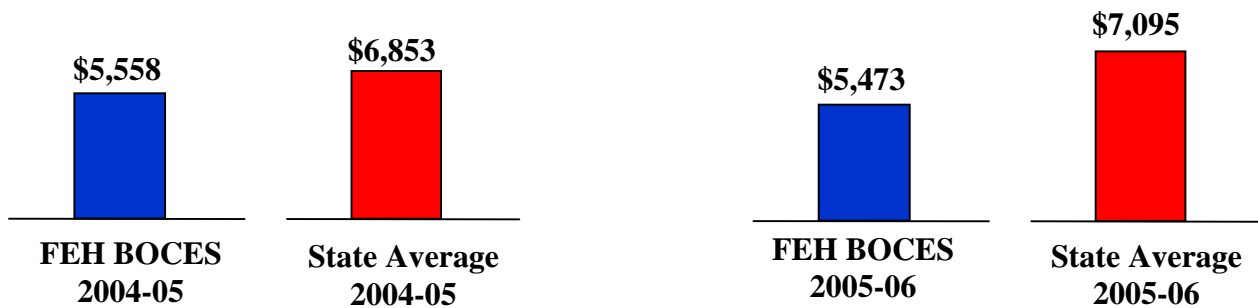
- BRUSHTON MOIRA CSD
- CHATEAUGAY CSD
- LAKE PLACID CSD
- LONG LAKE CSD
- MALONE CSD
- RAQUETTE LAKE UFSD
- SALMON RIVER CSD
- SARANAC LAKE CSD
- ST REGIS FALLS CSD
- TUPPER LAKE CSD

## Career & Technical Education (CTE)

BOCES CTE classes, offered primarily on a half-day basis, prepare high school students from component districts for skilled workforce careers. Most CTE programs require two years to complete. *Data source: BOCES Survey.*

One-Year Programs – report 11 <sup>th</sup> /12 <sup>th</sup> grades only)	General Education Students	Students With Disabilities
Number of students enrolled in a one-year “New Visions Program”.....	25	1
Number of students enrolled in other one-year career and technical education programs (exclude “New Visions Program”) .....	3	0
Two-Year Programs – (report 11 <sup>th</sup> /12 <sup>th</sup> grades only)		
Number of first-year students enrolled in a two-year sequence in career education.....	220	48
Number of second-year students enrolled in a two-year sequence in career education .....	184	53
Number of second-year students who completed a two-year sequence in career education as of June 30, 2006 .....	159	47

### Tuition Per Student for CTE Programs Data Source: 602 Report (February 2007)



### \*Number Enrolled in CTE Programs as a Percent of all Juniors and Seniors in Component District High Schools

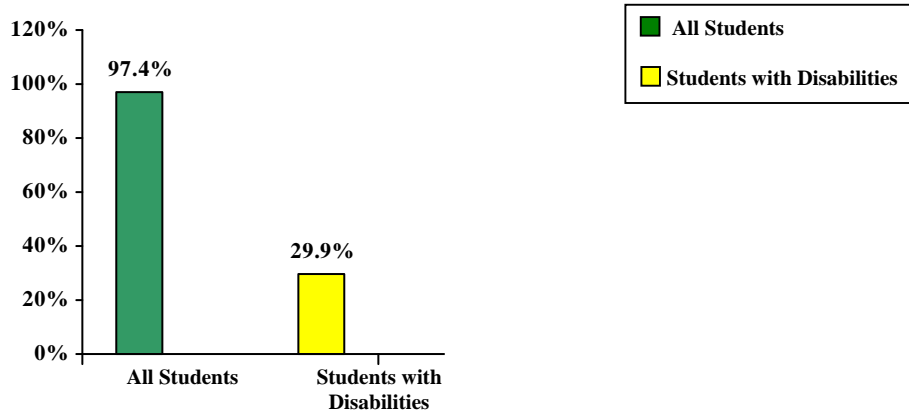


\* Data Include General Education and Students with Disabilities. *Data Source: BOCES*

# Performance of Career & Technical Education (CTE) Students Who Graduated in 2006

BOCES collects student performance data from component districts for students who participate in CTE BOCES programs. The data in the chart are based upon total program completers (general education and students with disabilities.) *Data source: CTEDS-2*

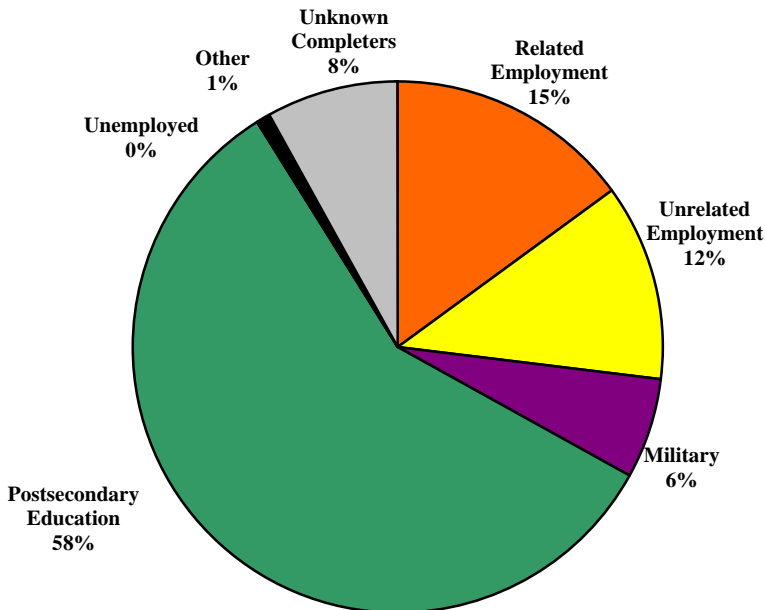
### Program Completers



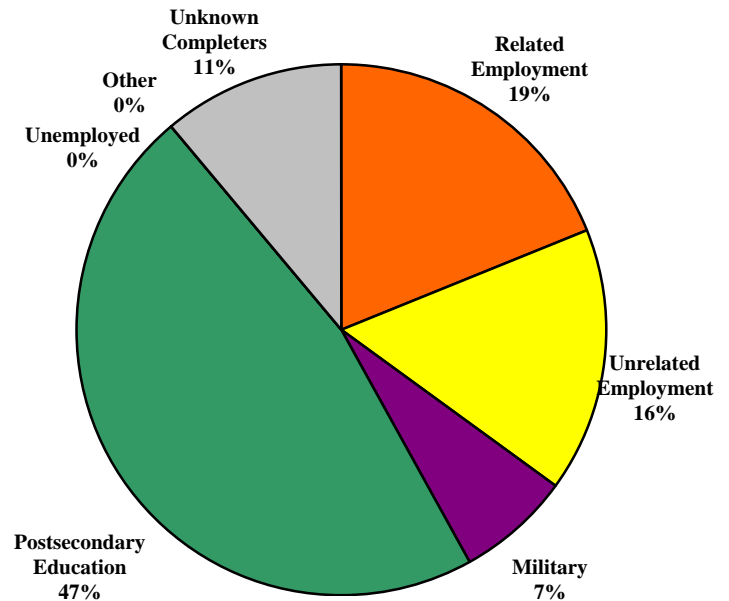
## Status of Career and Technical Education (CTE) Students Who Graduated in 2006

BOCES Surveys CTE graduates within one year after program completion to determine if they are employed or continuing their education. *Data source: CTEDS-2 Report*

### All Graduates (General Education and Students with Disabilities)



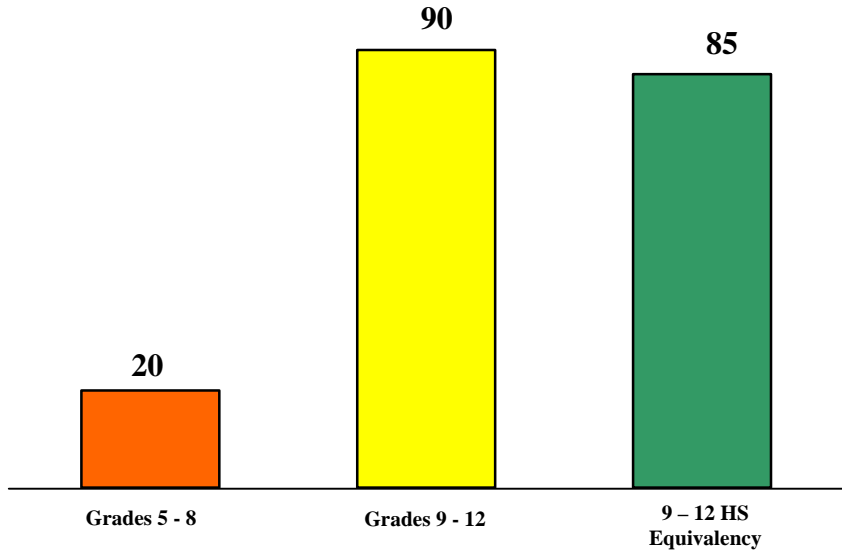
### Students with Disabilities



## Alternative Education

The Franklin-Essex-Hamilton BOCES operates half-day Alternative Education Programs for general-education students who have been identified as having special needs not being met in school district programs. Programs include academics, vocational skills, work-study and specialized activities. Data source: 2006 BOCES Survey

**Alternative Education Program Enrollment  
2005 - 06**



## Alternative Education Outcomes

The objective of the alternative education program is to retain students until they graduate or return to a regular school setting. Students counted as leaving programs may have done so for a variety of reasons including relocation, medical problems, childcare, incarceration or entering other education programs. Data source: 2006 BOCES Survey

	Grades 5-8	Grades 9-12 Programs Leading to HS Diploma	Grades 9-12 Programs Leading to HS Equivalency Diploma
	Half-day	Half-day	Half-day
Number of students who: returned to school district program.....	6	61	10
remained in the BOCES program.....	14	24	13
left the program and did not enter another district or BOCES program (dropouts) .....	0	4	37
are waiting for GED exam results.....			1
received high school diplomas .....		1	
received high school equivalency diplomas.....			24

# ADULT EDUCATION

July '03 to June '04 Enrollment 207

July '04 to June '05 Enrollment 216

Total Score 22.46 out of 32

Performance Quartile 3.16

Performance Status **Exemplary**

## Census Statistics for County (State stats in parentheses)

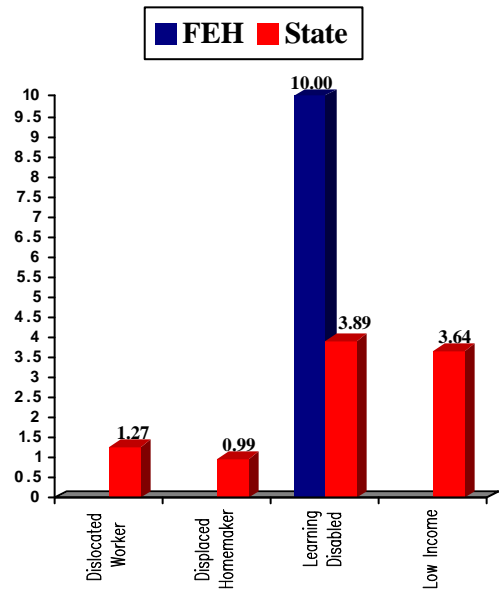
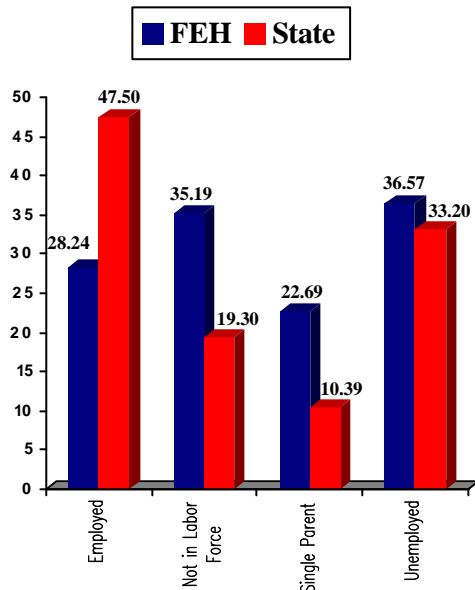
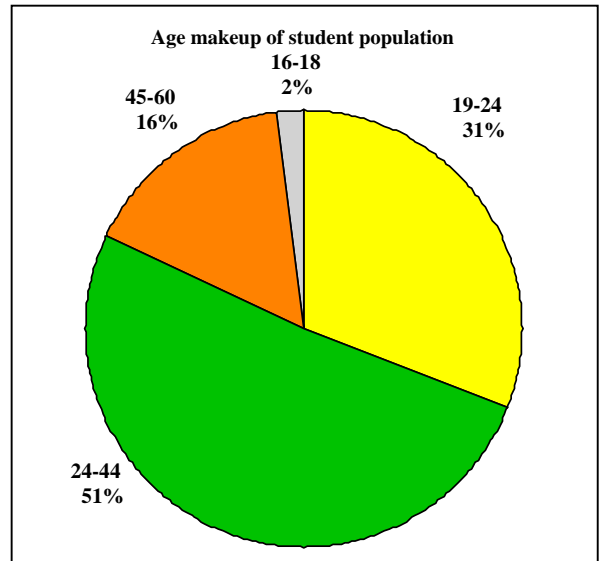
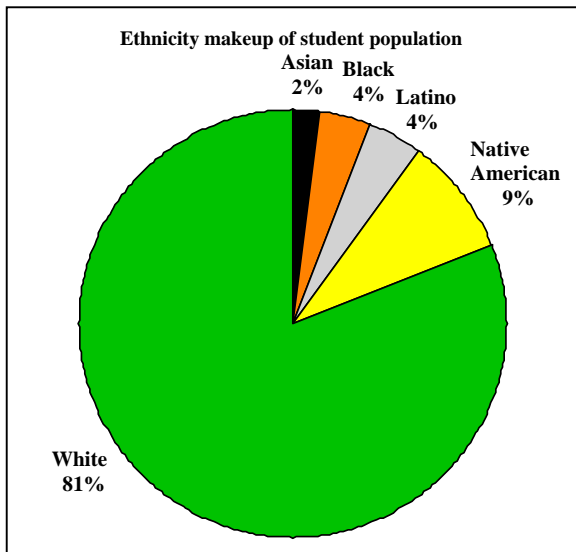
Population 95264 (18,976,457)

Percentage Who “do not speak English well or at all” 0.6% (6.5)

Percentage of population 25 years or older without HS Diploma 25.1% (20.9)

Percentage speaking another language at home 5.5% (28)

Percentage of 16 – 19 year old without diplomas or enrolled in school 7.4% (8.8)



# Special Education Enrollment and Tuition

When placing students, districts select among classrooms with different student/staff ratios consistent with each student's Individualized Education Program (IEP). The following are four of the alternatives:

- 12 students per teacher plus one paraprofessional (12:1:1)
- 8 students per teacher plus 1 paraprofessional (8:1:1)
- 6 students per teacher plus one paraprofessional (6:1:1)
- 12 students per teacher plus four paraprofessionals (12:1+1:3)

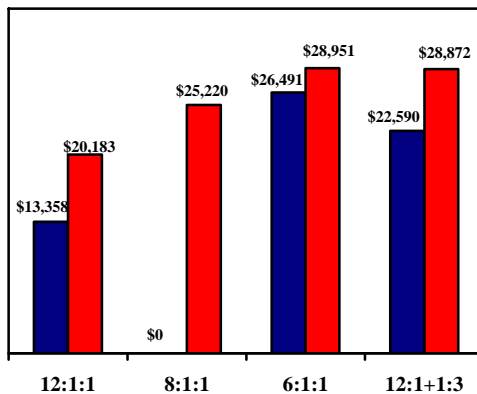
## Enrollment in Franklin-Essex-Hamilton BOCES Special Education Programs

	2004-05	2005-06
<b>12:1:1</b>	<b>83</b>	<b>174</b>
<b>8:1:1</b>	<b>0</b>	<b>95</b>
<b>6:1:1</b>	<b>133</b>	<b>0</b>
<b>12:1+1:3</b>	<b>21</b>	<b>29</b>

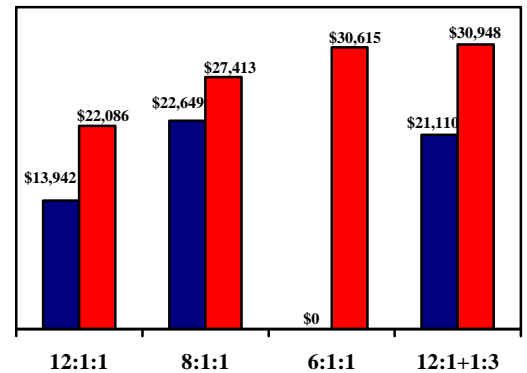
## Tuition Comparison

Tuition rates exclude the costs of related services, preschool and summer school programs.  
Data source for tuition: 602 Report (February 2007).

**Tuition Rates Per Student  
2004 - 05**



**Tuition Rates Per Student  
2005 - 06**



	12:1:1	8:1:1	6:1:1	12:1+1:3
<b>FEH Average</b>	\$13,358	\$0	\$26,491	\$22,590
<b>NYS Average</b>	\$20,183	\$25,220	\$28,951	\$28,872

	12:1:1	8:1:1	6:1:1	12:1+1:3
<b>FEH Average</b>	\$13,942	\$22,649	\$0	\$21,110
<b>NYS Average</b>	\$22,086	\$27,413	\$30,615	\$30,948

Data Source for Tuition: 602





## Professional Development 2005-06 School Year

BOCES provided training for a minimum of one or more full instructional days in the following areas:	Number of Participants:				
	Districts	Teachers	Principals	Paraprofessionals	Other
Site Based Educational Planning	1	20	8	0	4
District Based Educational Planning	1	144	11	0	18
High School Graduation Requirements	7	0	16	0	0
Learning Standards (ELA, MST etc.)	9	211	0	2	0
Data Management and Analysis	6	24	9	12	11
Integrating Technology into Curricula & Instruction	8	138	1	23	1
Interdisciplinary Teaching (including integration of career technology & academics)	0	17	2	5	1
Middle Level Education Academic and Youth Development	7	0	25	0	0
Career and Technical Education	0	12	2	5	1
Instructional Strategies	9	544	21	162	91
Parent Training	8	48	11	0	79
Special Education Issues	9	80	15	90	9
Leadership Training	10	2	127	0	29
Special Education Training Resource Center (SETRC)	9	206	49	0	180
Other	9	23	2	0	2



**D. Technology Services - 2005-06 School Year**

Use of technology services provided by this BOCES:	Number of Participating:		
	Districts	Professionals (Teachers/Administrators)	Students
1. Distance Learning	3	10	74
2. Instructional Computing	9	958	9401
3. Computer/Audio-Visual Repair	9	958	
4. Library Automation/Software	9	958	9401
5. LAN Installation/Support	8	939	9333
6. Distributed Process Technicians	7	785	7664
7. Guidance Information	4	470	4323
8. Administrative Computer Services	9	958	
9. Administrative Training	9	958	

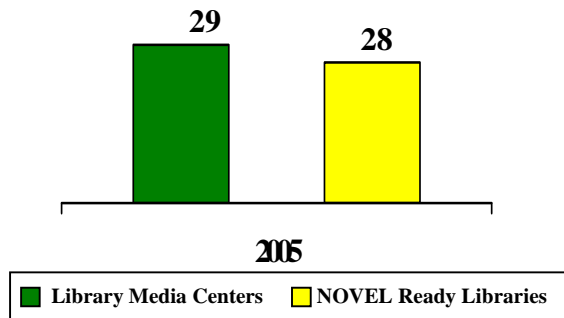


## School Library System Services

School Library System Services, a state-aided program sponsored by each BOCES, provide vital library and information resources to public and nonpublic schools throughout the State. Each system operates under an approved plan of service and provides leadership and training through professional development activities; facilitates resource-sharing among its member school libraries; promotes advances in technology for information storage and retrieval; focuses on cooperative collection development of school library materials; addresses the information needs of special client groups and participates in regional library issues with public, academic and special libraries. Students, teachers and administrators in each BOCES service area benefit from the activities of the program. The charts below depict selected school library system services.

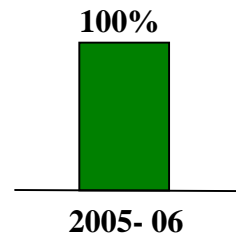
### School Libraries in the Franklin-Essex-Hamilton Sole Supervisory District

**Number of School Library Media Centers and NOVEL Ready Libraries**

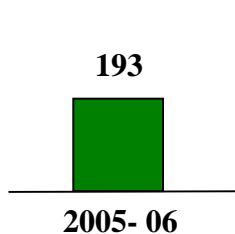


NOVEL (New York Online Virtual Electronic Library) Ready Libraries provide access via the Internet to their own information resources and to information resources outside the library, in addition to providing technology training.

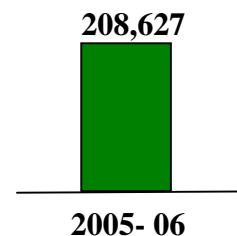
**Percent of Participating Libraries With Internet Access**



**Number of Participants at Professional Development Workshops**

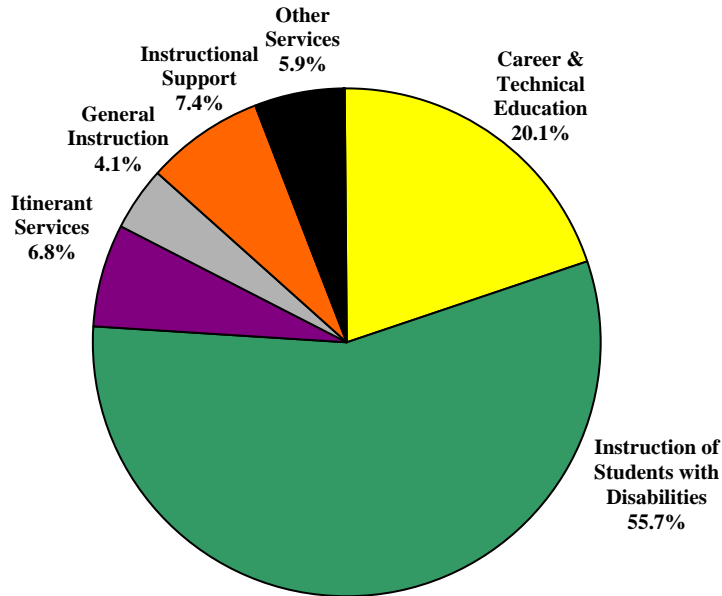


**Number of Electronic Database Searches by Participating Libraries**



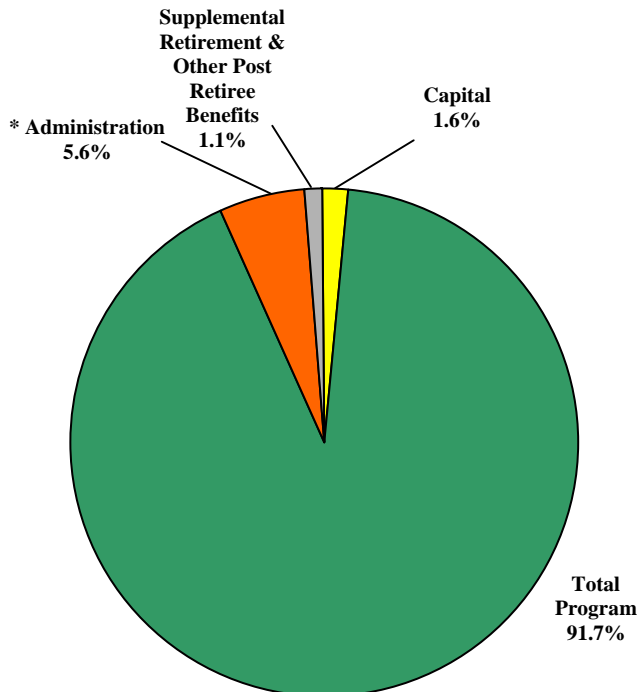
## 2004-2005 Expenses

<b>Administrative Expenses (Excluding Supplemental &amp; Other Post Retirement Benefits).....</b>	<b>\$ 1,062,733</b>
<b>Supplemental &amp; Other Post Retirement Benefits.....</b>	<b>\$ 205,552</b>
<b>Capital Expenses.....</b>	<b>\$ 319,088</b>
<b>Total Program Expenses.....</b>	<b>\$ 17,461,234</b>



**Total Expenses .....\$ 19,048,607**

### Percent of Total Expenses



**\*Excludes Supplemental & Other Post Retirement Benefits**

**Summary of Violent and Disruptive Incidents  
July 1, 2004 through June 30, 2005**

**Minor Altercations (Assaults) - without weapon(s):** involving physical contact and no physical injury

<b>Number of Incidents</b> .....	<b>1</b>
<b>Number of Offenders (Students)</b> .....	<b>1</b>
<b>Number of Victims (Students)</b> .....	<b>1</b>
<b>How many enrolled student offenders were assigned or referred to:</b>	
<b>Counseling or Treatment Programs</b> .....	<b>1</b>
<b>Out of School Suspension</b> .....	<b>1</b>

**Intimidation, Harassment, Menacing, or Bullying - without weapon(s):** no physical contact: - intentionally placing another person in fear of imminent physical injury.

<b>Number of Incidents</b> .....	<b>2</b>
<b>Number of Offenders (Students)</b> .....	<b>3</b>
<b>Number of Victims (Students)</b> .....	<b>3</b>
<b>How many enrolled student offenders were assigned or referred to:</b>	
<b>Counseling or Treatment Programs</b> .....	<b>3</b>
<b>Suspension from Class or Activities</b> .....	<b>3</b>