

Thursday, July 13th (continued)	
2:30 – 3: 45 p.m. (Grandview B)	Career Readiness for the Middle School-Project Based Learning through a Team Approach with Amy Campbell, Middle School Principal, Rebecca Hamilton, Middle School ELA Teacher, Kelly Newell, Special Education Teacher, Diana Danville, Middle School Science Teacher, Juliette Cleland, Middle School Math Teacher, Beekmantown CSD (Teri Gray) Through the use of a team-based Project Based Learning model, Beekmantown Middle School has implemented a program that engages Middle School students while helping them develop professional skills that will prepare them for a future career. This session will provide an overview of the program and how it works to engage students from a teacher and administrator perspective. Presenters will discuss how a transdisciplinary, student-centered focus with flexible scheduling has worked to create innovative, problem solvers at the middle school level.
5:30 - 6:30 p.m.	Informal Networking Session (Golf Club, Crowne Plaza)
6:30 p.m.	Conference Dinner (Golf Club, Crowne Plaza)
Friday, July 14th	
8:00 – 8:20 a.m. (Olympic 2/3/4)	Continental Breakfast (Sky Room with Apple, Cisco and Annese)
8:20 - 8:30 a.m. (Olympic 2/3/4)	Welcome & Opening Address Stephen Shafer, District Superintendent, Franklin-Essex-Hamilton BOCES
8:30 – 8:45 a.m. (Olympic 2/3/4)	Constitutional Convention Ballot Question with The Honorable Robert Main Jr., Franklin County Family/Surrogate's Court
8:45 – 9:45 a.m. (Olympic 2/3/4)	Regents Update – Regent Beverley Ouder Kirk (Cheryl Felt)
9:45- 10:00 a.m. (Olympic 2/3/4)	Refreshment Break (Sky Room with Apple, Cisco and Annese)
10:00- 11:30 a.m. (Olympic 2/3/4)	Legal Update with Dominic D'Imperio, Director Employer/Employee Relations and Tim Collins, Labor Relations Specialist, Jefferson-Lewis BOCES (Marcy Grenier)
11:30 a.m.	Door Prizes (Must be present to win)

*Administrative Interns are encouraged to attend.

The Administrators' Leadership Conference Planning Committee recognizes and thanks the following members for their tireless commitment and efforts to ensure a successful conference.

- Teri Calabrese-Gray, Champlain Valley Educational Services
- Vicki Day, Gouverneur Central School
- Troy Decker, Indian River Central School
- Peg Drappo, Watertown City School District
- Cheryl Felt, Franklin-Essex-Hamilton BOCES
- Loretta Fowler, Chateaugay Central School
- Diane Fox, Saranac Lake Central School
- Jennifer French, St. Lawrence-Lewis BOCES
- Marcy Grenier, Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES
- Kevin Kerr, Capital Region BOCES, NERIC
- Leslie LaRose, Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES
- Scott Osborne, Elizabethtown-Lewis Central

Vendor Strand (Sky Room) (Kevin Kerr)
Apple and Cisco will be displayed by Annese & Associates, Inc. throughout the conference in the Sky Room. All conference participants are welcome to stop in to review the displays and materials.

30th Annual Administrators' Leadership Conference

July 12-14, 2017 Crowne Plaza Lake Placid, New York



Cognitive Student Engagement



*"If you always think the problem was last year's teacher, there is a pretty good chance it is this year's teacher."
-Todd Whitaker*

Wednesday, July 12th 8:30 a.m. – 12:00 p.m.	Registration (Lobby) & Refreshments (<i>Sky Room with Apple, Cisco, and Annese</i>)
9:00 – 10:00 a.m. (<i>Olympic 2/3/4</i>)	Collaborative Problem Solving Activity (BreakoutEDU) with <i>Vicki Day, Principal, Gouverneur Central School</i> (Cheryl Felt) Tired of those boring meetings and want to get your staff up and working together as a team? Then it's time to try something different. Breakout EDU is taking learning to a whole new level. Come to this lesson, learn what it's about, as we will go through a Breakout problem, as well as how to use it and even put a kit together using open source materials so you can be up and running in no time!
10:00 a.m. – 11:00 a.m. (<i>Olympic 2/3/4</i>)	Getting Creative with Google: Classroom Activities with <i>Marcy Grenier, Director, Professional and Program Development and Tim Davey, Technology Integration Specialist, Jefferson-Lewis BOCES, Jana Rogers, Coordinator, Professional/Program Development, Jefferson-Lewis BOCES</i> Come join us as we take a walk back in time, do a bit of sightseeing at some of the most spectacular places on earth, learn general geographical knowledge and answer some engaging quiz questions. Did we forget to mention the Tonight Show starring Jimmy Fallon? If you are interested in some fun classroom activities and maybe a few door prizes, come join us as we show you how to use Google in the classroom.
11:00 a.m.-12:00 p.m. (<i>Olympic 2/3/4</i>)	New Technologies Update with <i>Kevin Kerr, Managing Program Coordinator I – Instructional Services, NERIC</i> Virtual reality, Augmented Reality, 3D Printing, Robotics and Raspberry Pi. These are but a small sliver of new technologies being used in classrooms around the country. Do you want to know what the latest trends are, or even more importantly, what the next big leaps will be? This workshop will cover that and much more. We will have hands on, and sharing in this session, so strap yourselves in, and prepare to take off for a journey into the future!
12:00 -1:00 p.m.	Lunch (<i>MacKenzie's Restaurant and The Birch Room</i>)
1:00- 1:15 p.m. (<i>Olympic 2/3/4</i>)	Welcome & Opening Address <i>Stephen Todd, District Superintendent, Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES</i>
1:15 - 2:30 p.m. (<i>Olympic 2/3/4</i>)	Everyone Can Code with <i>Paul Facticeau and Leah McConaughy, Apple, Inc.</i> (Leslie LaRose) Join us to learn about a new approach to coding that gives everyone the power to learn, write, and teach code. You will hear about Swift Playgrounds, a new app for iPad that makes getting started with coding fun and interactive, and you will get a first look at the accompanying teacher guide. Join us for a workshop where you will: Learn why Swift is the best language for teaching and learning code, as well as for developing apps; Explore how the Swift Playgrounds app for iPad can make learning code fun and interactive for your students; Find out how the teacher guides for Swift Playgrounds and App Development with Swift and can help you bring coding into your school.
2:30 - 2:45 p.m.	Refreshment Break (<i>Sky Room with Apple, Cisco, and Annese</i>)
CONCURRENT SESSIONS: 2:45 - 4:00 p.m. (<i>Olympic 2/3/4</i>)	PBIS Implementation with <i>Patti LaBarr, Assistant Superintendent, Watertown City Schools</i> (Cheryl Felt) After only three years of PBIS implementation, discipline referrals at Wiley Intermediate School decreased by 60% and bus referrals decreased by 75%. Join us as Patti shares the PBIS journey of Wiley School!
2:45 - 4:00 p.m. (<i>Olympic 1</i>)	Farm to School through Cognitive Student Engagement - Student Led Presentation with <i>Paul Facticeau and Leah McConaughy, Apple, Inc.</i> (Leslie LaRose) The Adirondack Farm to School Initiative believes that children gain confidence, develop critical thinking skills, and feel a sense of power by growing, harvesting, and preparing nutritious foods. The goal of the initiative is to build connections between classrooms, cafeterias, communities, and local farms. Their current challenge is to increase teacher awareness and buy in from local cafeterias and farmers. They want to activate participants by easily and effectively sharing information and facilitating participation in events. How can technology support their efforts to bring this enriching, student-empowering program to more schools? Join students from Saranac Lake CSD, Lake Placid CSD, Tupper Lake CSD and members of the Farm to School initiative, along with Apple, to see how technology can help transform the way you market and share ideas with the larger community to increase the impact of your initiative's message.
2:45 - 4:00 p.m. (<i>Grandview B</i>)	Preparing for the transition to CBT with <i>Joe Kardash, Superintendent and Jim Nee, Principal, Colton-Pierrepont CSD</i> (Jennifer French) Colton-Pierrepont school has been preparing for the transition to Computer-Based Testing for a few years. After going "all-in" this year with the 3-8 tests, they would like to share the strategies that they used and lessons learned from the experience. Is your school ready for CBT? Do you have an experience to share? This will be an interactive discussion.
5:00 p.m. (<i>Adirondack Great Room</i>)	Informal Networking Session followed by dinner on your own.

Thursday, July 13th 8:00 - 8:20 a.m.	Continental Breakfast (<i>Sky Room with Apple, Cisco, and Annese</i>)
8:20 - 8:30 a.m. (<i>Olympic 2/3/ 4</i>)	Welcome & Opening Address <i>Mark Davey, District Superintendent, Champlain Valley Educational Services</i>
8:30 – 10:00 a.m. (<i>Olympic 2/3/4</i>)	What Great Leaders Do Differently with <i>Dr. Todd Whitaker, Keynote Speaker</i> (Scott Osborne) What are the specific qualities and practices of great leaders that elevate them above the rest? This workshop reveals what the most effective school leaders do differently than their colleagues. Blending school centered studies and experience working with hundreds of administrators, this workshop will focus on the things that the most successful leaders do . . . that others do not. Participants will leave knowing what great school leaders do differently, why these things make them more effective, and how to immediately implement each of these practices into your school and district.
10:00 – 10:15 a.m.	Refreshment Break (<i>Sky Room with Apple, Cisco, and Annese</i>)
10:15 – 11:00 a.m.	What Great Leaders Do Differently (continued)
11:00 a.m. – 12:00 p.m. (<i>Olympic 2/3/4</i>)	Passion, Purpose Voice in Writing: Reclaiming What We May Have Lost in the Push for Higher Standards with <i>Lucy Calkins</i> (Loretta Fowler) In this session, Lucy will speak directly to New York State educators about the journey that we have been on in this state over the last few years. What important gains have we made in the teaching of writing based on our State's laser-like focus on implementing the CCSS? What have we lost sight of? Calkins will draw on her deep roots in writing process research in order to remind us of the all- important qualities of effective writing instruction. You will be reminded of old fashioned values, and you will learn ways that New York State educators can reclaim what we have lost, while still moving forward with expediency in our journey. The new of powerful writing skills has never been greater, and educators in New York State have what it takes to be sure our kids meet those needs.
12:00 – 1:00 p.m.	Lunch (<i>MacKenzie's Restaurant and The Birch Room</i>)
CONCURRENT SESSIONS: 1:00 – 2:15 p.m. (<i>Olympic 2/3/4</i>)	Very Practical Help Leading School Wide Literacy Reform with <i>Lucy Calkins</i> (Loretta Fowler) Calkins, will draw from work alongside scores of New York State school leaders in order to offer practical candid advice on ways that you can support a professional learning community within your school. She'll share techniques, guiding principles and insights gleaned from three decades of deep work with some of New York State's best schools. Specifically, she'll help you rally teachers around a vision, develop cross grade consistency, and provide teachers with feedback that moves their teaching forward.
2:15 – 2:30 p.m.	Refreshment Break (<i>Sky Room with Apple, Cisco, and Annese</i>)
2:30 - 3:45 p.m. (<i>Olympic 2/3/4</i>)	Kindergarten Transitions: What Does a Warm Hand Off in New York Look Like? with <i>Peg Drappo, Principal, Watertown City School District and Lynnette Pannucci, New York State Head Start</i> (Cheryl Felt) This session looks at the Transition process from Head Start or Pre-Kindergarten, family child care or home into Kindergarten is a key piece to a child's (a Family's) success in school. The transition to kindergarten is one of life's major transitions and it can be very traumatic or super exciting. We can help make it as successful as possible. A little preparation for both parents, children, and teachers help make it as successful as possible. A little preparation for both parents, children, and teachers goes a long way. And this can have a lasting positive impact on the child's school success through high school. Child goal: to foster family collaboration and involvement with the school. Community goal: to facilitate the transition process within the community. School goal: to provide children with stable high quality classroom experiences across time. Overtime there are many transitions that occur between grade levels.
2:30 – 3: 45 p.m. (<i>Olympic 1</i>)	Culture Rewired-A Todd Whitaker Book Study with <i>Patti LaBarr, Assistant Superintendent, Watertown City Schools and Julie White, Supervisor of Professional and Program Development, Jefferson-Lewis BOCES</i> (Marcy Grenier) School Culture Rewired: How to Define, Assess, and Transform It written by Steve Gruenert & Todd Whitaker was utilized as a guiding resource to address sub-culture, and overall cultural, needs of the Watertown City School District. The process began by ensuring that members of the instructional team possessed a clear understanding of school culture and climate. The second step was identifying and defining the current school culture through the utilization of the survey instruments provided in the book to determine areas of strength and areas that required focus and growth. The final steps determined the gaps between the desired culture and the current culture and a plan was designed to close that gap and strengthen the culture within the Middle School and High School English Language Arts and Mathematics departments. Through the guidance provided by this text, educators were empowered to successfully begin the transformation required to strengthen the sub-cultures, and overall culture, within the Watertown City School District.